



Marvellous Motoring Clothing Activity Pack



Discover the first cars ever made and what their drivers had to wear to drive them!

Marvellous Motoring Clothing

Suitable for ages 3-11 (rainbow differentiation)



Red = Early Years (0-5 years)

Yellow = Key Stage 1 (5-7 years)

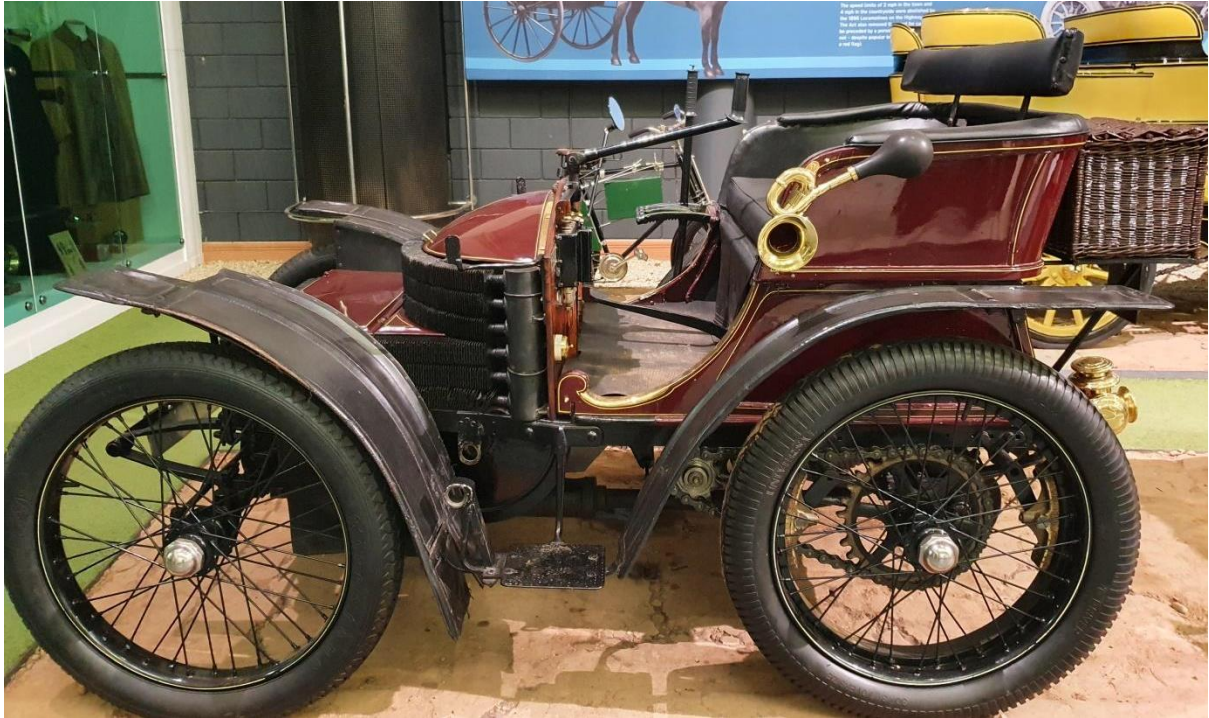
Green = Key Stage 2 (7-11 years)

Blue = Upper Key Stage 2 (10 and 11 years)

Purple = Extension

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Task 1: The first cars **EYFS**, **KS1** and **KS2**



This is the Museum's 1899 Wolseley Voiturette Prototype.

We call it The Owl as its registration is OWL 707.

Look at this picture of a car from over 100 years ago. Does it look like car today? Tell an adult or partner all of the things that you think are different or missing from this car that modern cars have. **Clue: Do you think it can go out at night?**

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Now have a look at the kind of road the Owl might have driven on. What **materials** do you think it is made from? Write as many words as you can to describe the road and what it is made from around the picture. E.g. Muddy.

What do you think might happen to the driver and passenger of the Owl if they drove on a road like this? Why?

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Task 2: Spot the difference – EYFS, KS1 (KS2 task on page 5)

Around 100 years ago, people had to wear special motoring clothing if they wanted to drive their cars so that their clothes didn't become dirty and so that they could see where they were going!

There are 6 **differences** between William the Chauffeur, who drove around 100 years ago, and a modern driver. Can you spot them all?



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Task 2 – KS2: Spot the difference!

There are 6 **differences** between William the Chauffeur, who drove around 100 years ago, and a modern driver. They are all written below but the words are all jumbled up. Can you find the differences, unscramble the words and write them in the correct order below?



ovelgs

tah

farsc

octa

elsoggg

tobos

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Task 3 – Stupendous sentences

KS1: Use only the words in the boxes below to write 4 statements about early motor cars. Remember to use punctuation.

small	car	is	the
-------	-----	----	-----

is	there	roof	no
----	-------	------	----

driver	very	is	the	cold
--------	------	----	-----	------

a	wearing	coat	he	warm	is
---	---------	------	----	------	----

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Lower KS2:

Can you write 5 sentences about what is **different** about motoring clothing 100 years ago and today? E.g. *100 years ago, people wore goggles to drive cars.*

Upper KS2 and extension:

Can you write **5 complex sentences** about what is **different** about motoring clothing 100 years ago and today using any of these **conjunctions**? *For example: Edwardians liked to drive, **despite** not often having windscreens and having to wear goggles.*

however but although unfortunately because

Can you think of your own conjunctions and write compound sentences about motoring clothing using them?

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Task 4: Lower KS2 Cloze activity

Fill in the blanks using the words from the list below.

Early Motoring Clothes

A long time ago, people used to wear different _____ when they drove their _____. They would wear a big, warm _____ because their cars didn't have _____. If they didn't wear a coat, they would have been very _____ and wet in the winter! People would also wear a hat on their _____ to keep their ears warm.

About 100 years ago, cars didn't have _____ and the roads were very dusty so people would wear _____ so they could see. People also had to wear _____ to stop their hands from getting dirty and woolly _____.

Use this list to fill in the blanks:

clothes	roofs
cars	cold
coat	head
gloves	windows
scarves	

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Task 5 - Cloze activity for Upper KS2 with extension:

Read the following passage about early motoring clothing. Unfortunately, some words are missing.

Lower KS2– use the word bank on page 10 to fill in the blanks.

Can you highlight or underline any conjunctions?

Fill in the blanks, highlight the conjunctions and then underline simple, compound and complex sentences in Paragraph 1 in different colours.

Extension: Try all the activities above and then go through the passage and add more exciting punctuation. Use this list to help you. You might want to add sentences of your own.

! ; : ? () “ ” ...

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Early Motoring Clothing

Early motorists did not look like motorists today. Cars looked different 100 years ago and motorists had to wear special clothing. Early motor cars, which were only for the wealthy, had lots of _____ to modern cars and road surfaces were very basic.

Firstly, the earliest motor cars did not have _____ like ours do today so their drivers and passengers would get rather _____ and probably pretty grumpy if there was a sudden shower of rain. Secondly, early cars did not have windows, so a ride in one could be rather breezy and _____. Therefore, the first motorists chose to wear thick, leather driving _____ that came down to their ankles to keep them _____ and dry in wintry _____.

Also, Victorian and Edwardian cars often did not have _____ at the front and the first roads were made from dirty, dusty mud and _____. As a result of this, when cars drove down clay roads, clouds of dust would have been thrown up into the air! This meant that when they were driving, even though it was a sunny day, drivers could not see where they were going. Consequently, the drivers would have to wear _____ to keep the dust out of their eyes.

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Whenever early motorists drove their cars during the winter, they put on thick _____ around their necks. This helped them to keep themselves warm because the first cars did not have heaters, In addition to this, scarves helped to keep their clothes clean. However, they also wore them over their _____ and mouths because they had no windscreens and the clay dust made them _____.

No Edwardian chauffeur uniform was complete without a _____. Since the first cars didn't have roofs, people's heads would have got very cold and their hair very wet if it started to rain. Some hats tied under people's chins otherwise the _____ would have blown them away.

Finally, because the first cars did not have windows or roofs, early drivers had to wear thick _____. If they didn't, their _____ would have been very muddy and cold so they might have struggled to drive _____.

Here are the missing words from the passage. Cross them off when you have used them.

Safely	Goggles	Warm
Clothing	Windscreens	Hat
Differences	Scarves	Coats
Wind	Clay	Weather
Roofs	Sneeze	Gloves
Wet	Cold	
Hand	Nose	

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Cross word extension or starter activity

Have a go at this word search! Can you find all the words connected to motoring clothing and the first roads and cars?

S	R	Z	S	Y	C	F	B	G	Z	A	W	P	J	R
A	O	A	D	M	O	R	S	Q	P	O	K	W	J	E
U	U	D	N	U	L	A	Q	N	L	C	I	P	Y	Z
K	U	H	O	P	D	C	N	S	T	J	F	D	Q	K
M	G	K	R	V	U	S	E	Z	S	A	S	H	G	A
P	J	C	W	P	W	L	Y	O	U	R	H	N	Y	J
D	V	Z	I	S	E	L	G	G	O	G	O	T	R	O
L	S	Y	N	Y	K	W	U	A	P	N	M	A	G	G
T	I	I	D	J	M	E	A	U	X	X	I	Y	Q	P
K	X	T	S	T	S	Z	R	Q	M	N	C	L	A	Y
O	O	L	C	E	D	T	W	T	A	O	C	S	H	V
H	X	J	R	L	V	U	T	N	S	L	J	H	P	C
H	Y	Z	E	N	U	O	S	M	K	L	V	G	R	Y
N	Y	R	E	A	C	V	L	T	H	Q	C	L	R	W
R	L	V	N	G	G	P	G	G	U	K	B	D	O	D

CLAY

COAT

COLD

DUST

GLOVES

GOGGLES

HAT

MUDDY

RAIN

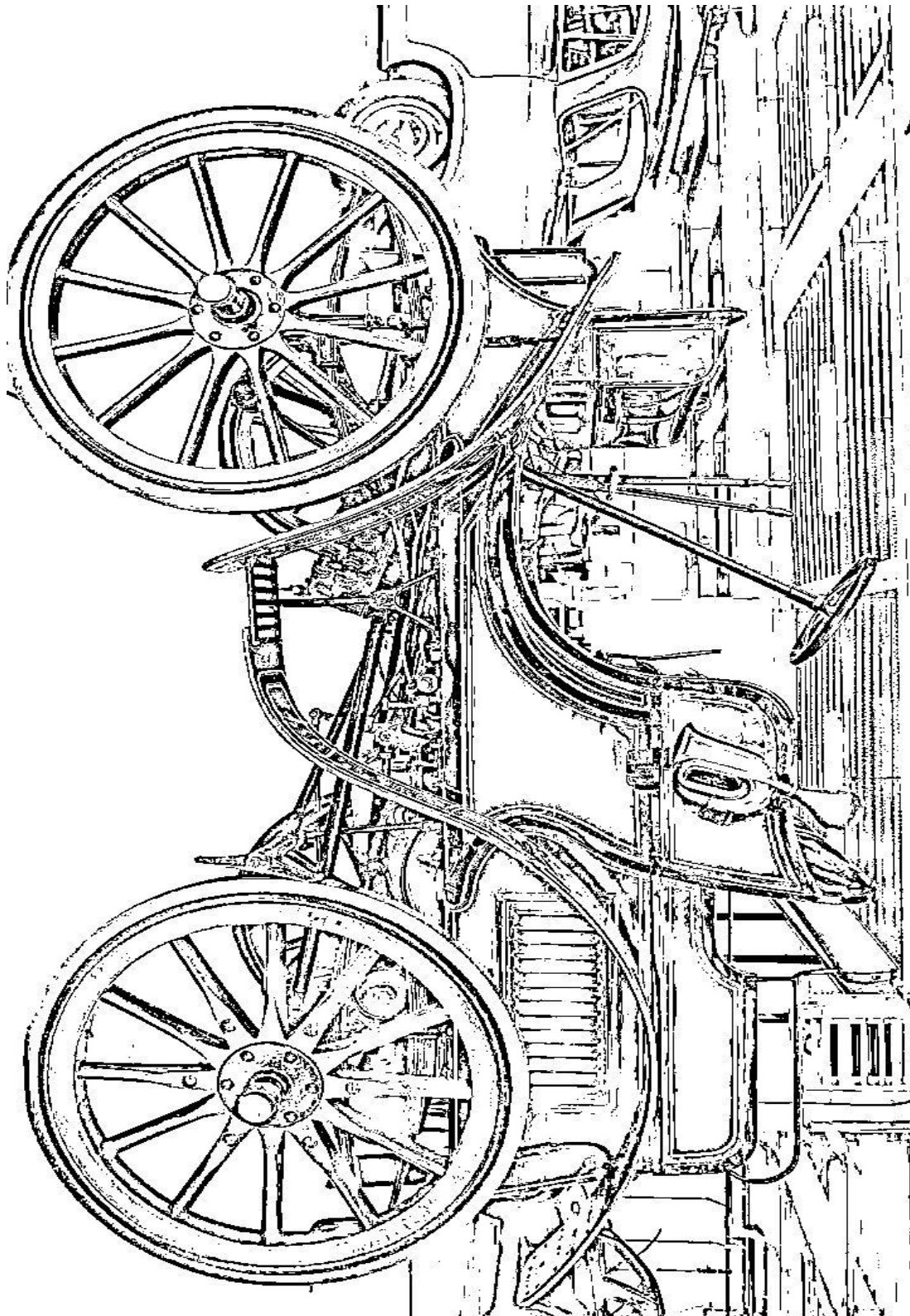
SCARF

WINDSCREEN

WOLSELEY

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Have a go at colouring in our 1901 Albion A1 Dogcart. Circle anything that is different to a modern car and explain it to a partner.



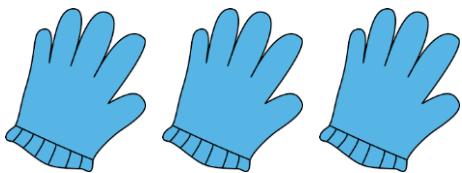
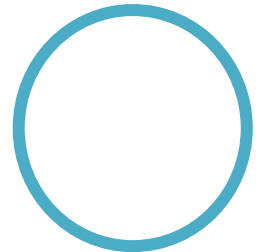
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Motoring Maths – **KS1 – Super subtractions**

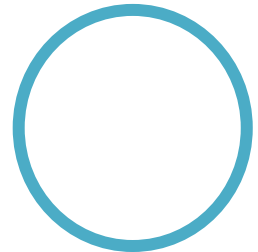
Write down the answers in the circles:



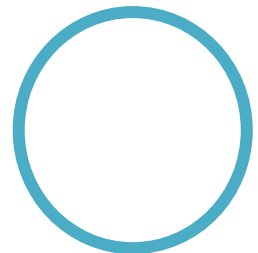
$$- 1 =$$



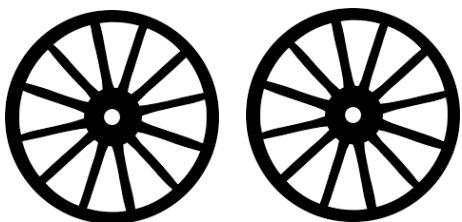
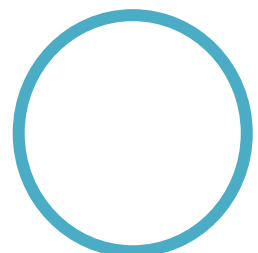
$$- 2 =$$



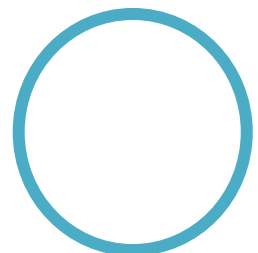
$$- 1 =$$



$$- 1 =$$



$$- 2 =$$



Can you draw a sum for your partner to try? Can you think of something that people who drove the first cars had to wear?